



INTERNATIONAL COMMUNITY SCHOOL

ANNUAL REPORT 2020-2021





Art by Dilnoza Rasulova

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Our Mission & Vision

Mission

The International Community School provides a personalised, high quality education, drawing on the best of British and international practice. We will continue to nurture and invest in an inclusive and diverse learning community of happy, confident and creative global citizens.

Vision

Where every child can thrive.



Our Values



Integrity

We are honest and trustworthy and take responsibility for our actions.



Determination

We strive for excellence through hard work, resilience, perseverance and a positive attitude.



Compassion

We are kind, caring and supportive of one another and generous towards those less fortunate in our community and society.



Respect

We are open minded, global citizens who appreciate, celebrate and honour other cultures, beliefs and worldviews.



Equity

We are fair-minded and treat everyone as we would like to be treated.



Happiness

We work collaboratively and do our very best to ensure everyone at our school feels included, safe and valued.



Challenge

We are adventurous and creative about our learning and believe in the importance of taking risks and stepping outside of our comfort zone.

Mission,

Vision,



Our Patrons



The International School in Amman, Jordan is proud to be under the patronage of HRH Prince Hassan Bin Talal and HRH Princess Sarvath El Hassan.

Patrons

Message from the Chair of the Board of Governors



Basel Manasrah
Chair of the Board of Governors

2021-22 will be remembered as a year of challenge for all of us but especially for our young learners here at ICS. I have been hugely impressed with the ICS community during this time of challenge. We have come together to support each other; we have risen to the challenges of online learning; we have struggled; but most of all we have learnt. As parents we have discovered much about how and what our young children are learning, seeing first hand their work and their struggles as they come to grip with the latest theory, challenge or maths exercise. We have had to learn to work in new ways, balancing our own work commitments with those of parenting. We have seen our children grow in ways we never thought possible.

Acquiring new skills and growing as young learners with increasing independence and responsibility. We are indebted to the staff at ICS for all they have done to adapt and develop the curriculum, their way of teaching and for most of all keeping our children engaged and enthusiastic about school through many months of online learning. Students and Staff have approached the last school year with hearts of courage. They have shown great determination and resilience.

Aristotle said, "You will never do anything in this world without courage. It is the greatest quality

of the mind next to honour"

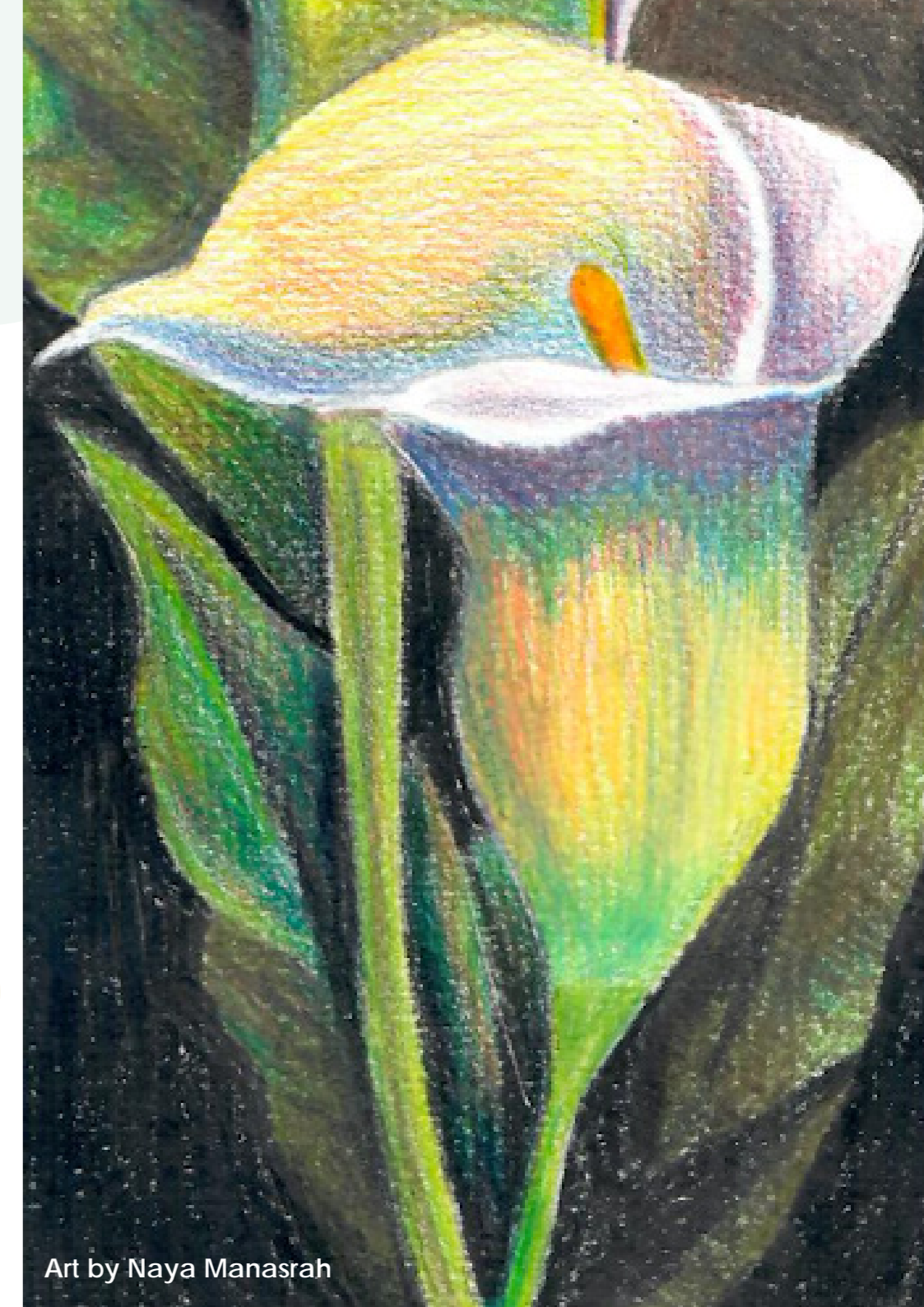
These personal characteristics embody ICS students and have allowed our learners to excel during the last year. We congratulate our graduating class of 2021 who Mr Yorath refers to in more detail in his address on the next page. What they have achieved under the current circumstances shows true courage, determination and resilience. I am sure that we will hear more about their successes through life in the coming years. For our younger learners, we as parents, recognise the challenges of online learning and whilst we are concerned about 'missed learning opportunities' whilst online we should remind ourselves of how adaptable and resourceful young children are. I certainly could not have imagined a world where six year old students were engaging online in virtual meetings (classrooms) with others in a world that once was the preserve of business people involved in international trade and negotiations!

This last year has taught us all much, we have adapted and evolved the way we work and our students and staff at ICS have learnt many new skills. Thank you to every member of our community for their ongoing support for the the school, the society and our community.

"The whole is greater than the parts" is an apt

summary of our approach and our successes this last year.

Basel Manasrah
Chair of the Board of Governors



Art by Naya Manasrah

Message from the Principal



Alun Yorath
School Principal

The race to the Moon in the 1960s, the 1980s Ethiopian famine or the humanitarian crises caused by Global warming in the 2000s all required communities or nations to come together, to support each other, working towards a common goal. Dealing with the greatest global pandemic in our lifetime, the establishment of testing, the race to develop vaccines and novel treatments have again illustrated what can be achieved when we work together.

I joined ICS in August 2020 at a time of immense challenge and stress for all. What drew me to the Principalship of ICS and a place for our young family to learn for the foreseeable future was the sense of community I and Natasha felt when we visited in September 2019.

It is our community, and co-operation, our togetherness that has seen us through the last year. Our dedicated staff have, in a myriad of ways, had to adapt their way of working to continue to provide an engaging learning environment for our children. Our parent community has been asked to juggle parenting and their work commitments whilst also acquiring new skills as teachers and assistants to their young children in supporting them in the online learning journey. Our students have excelled: It's been tough, it's been a challenge none of us could have foreseen but one to which our community has tackled together to ensure

that our children have had the best possible opportunities.

During a time of such challenge, it has been wonderful to witness the imagination, enthusiasm and dedication of our learners. Be it the charity work they have continued to pursue, the online clubs they have enjoyed, the competitions they have won or the new hobbies they have discovered our students have continued to embody our vision "Where every child can thrive". No group has thrived more than our graduating class of 2021: Under the most challenging of circumstances these students secured the best A level results in the school's history and go on to some outstanding Universities in the UK, Europe, North America and here in the Middle East. To achieve such success at a time of challenge demonstrates the resilience, determination and courage our students displayed on a daily basis.

May I finish with a heartfelt thanks to all of our community for their efforts, their support and the togetherness I have witnessed since arriving at ICS. Thank you to our Board of Governors, both those who now serve the school community led by our Chair, Mr Manasrah and also to those who served on the last board and who supported me in my arrival and settling in during the early months of the pandemic.

Thank you to all of our exceptional staff, their

dedication knows no bounds and their appetite in continuously striving for ways in which we can improve is outstanding. Finally thank you to our parents, we understand how hard the last year under online learning was, we know the unique challenges you faced and we are hugely appreciative of your efforts to support not only your children but also our staff and the wider community during this time of challenge.

Alun Yorath
Principal



Art by Masa Mansour

The Year in Numbers



Years since we opened



Student nationalities

58

Google Certification



94

Level 1 Staff Certifications Attained



31

Level 2 Staff Certifications Attained



250

Google Classrooms



746

Number of students attended ICS during the academic year 2020-2021



184

New students joined the community



1:5

Faculty to student ratio



GLOBAL SOCIAL LEADERS

5

Semifinalist Global Social Leaders



60%

of all A Level results were A*-A



37%

of GCSE results were 9-7 (A*-A)



100%

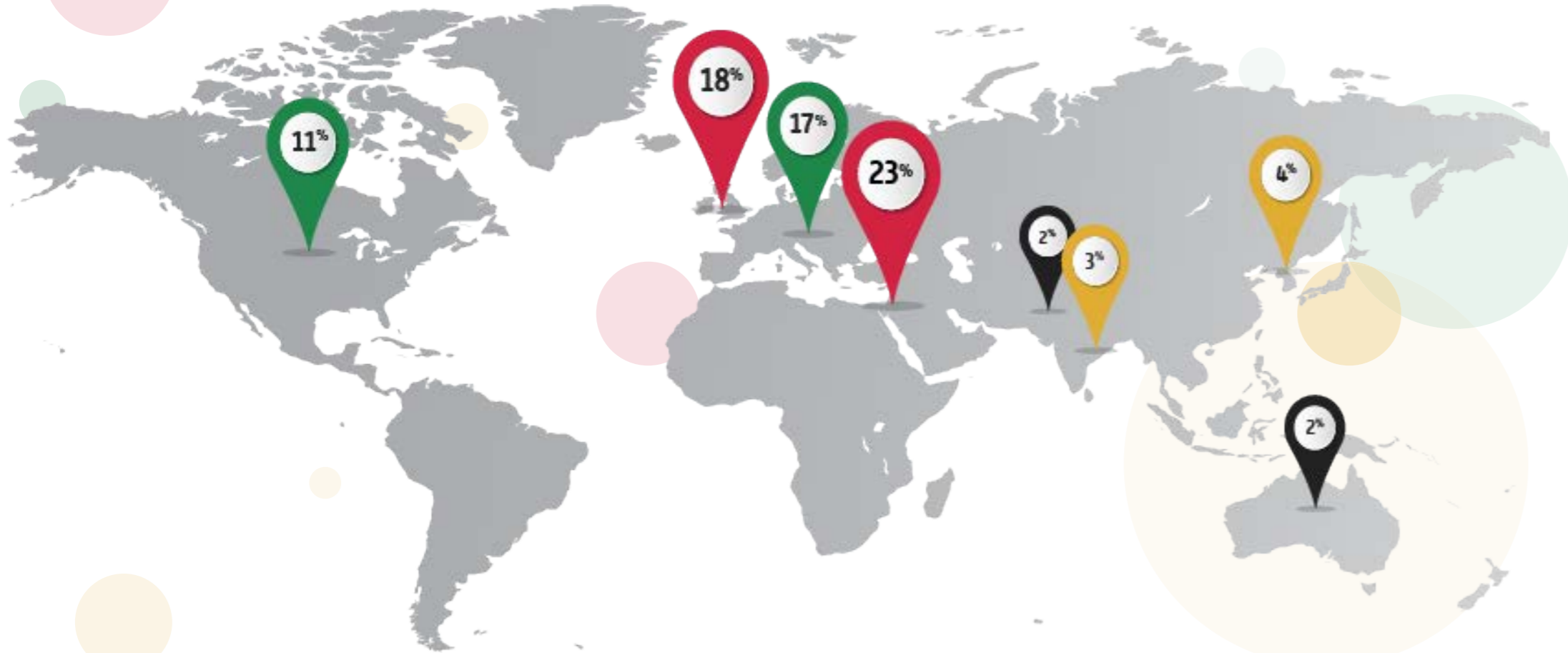
of graduates counselled through the ICS university process are off to their **1st choice** universities



203

Total number of staff

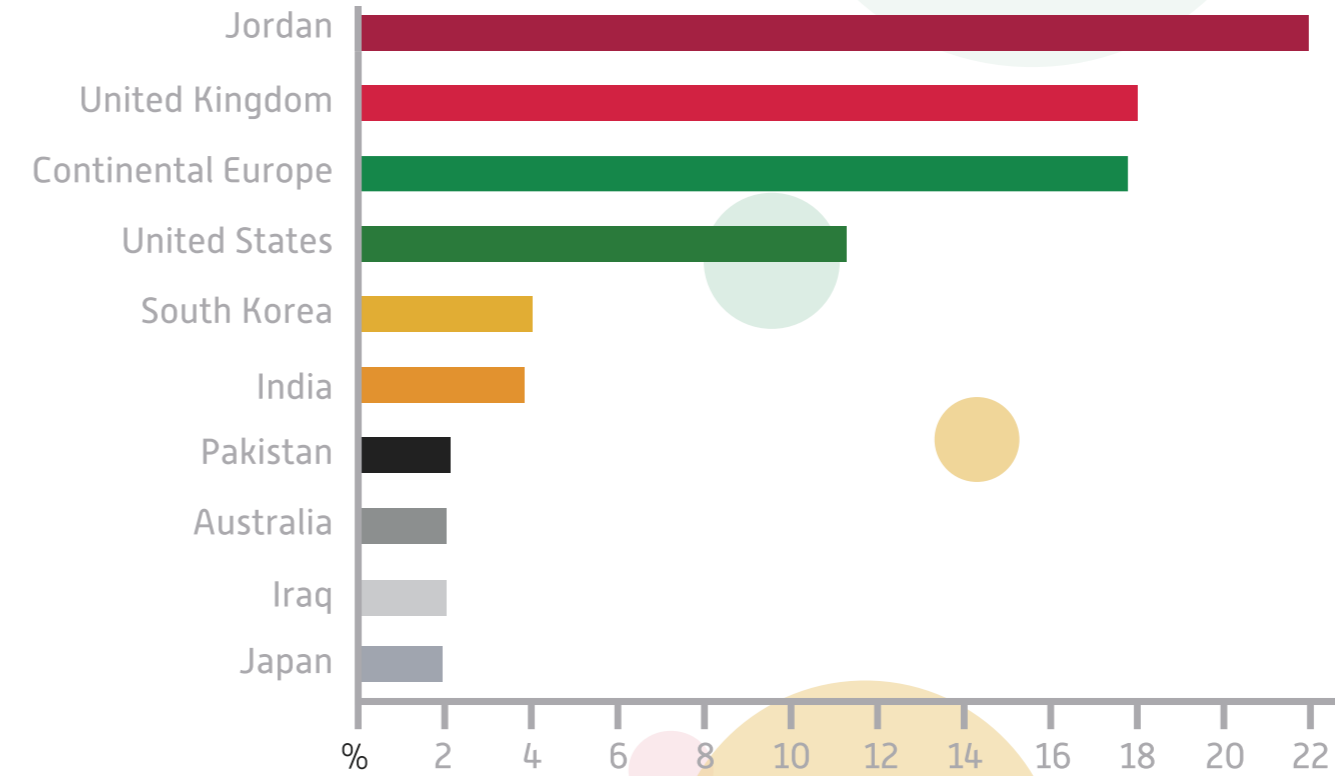
School Demographics



Top Eight Countries of Student Nationalities by Percentage



58 different nationalities



Other student nationalities

- Cote D'Ivoire
- Nigeria
- Kyrgyz Republic
- Uzbekistan
- Brazil
- China
- Ethiopia
- Greece
- Kazakhstan
- Lebanon
- Nepal
- New Zealand
- Syria
- Indonesia
- Kenya
- Oman
- Philippines
- Romania
- Tadjikistan
- Ukrain
- Brunei
- Malawi
- Malaysia
- Saudi Arabia
- Turkey
- Sudan
- Sri Lanka
- Egypt
- Libya
- Canada
- Palestine
- Japan

77% expatriate students

23% local students

Admissions

Number of students that attended ICS during academic year 2020-2021

746



Total number of new student enrolment

184



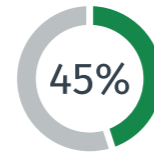
411

Number of students in Primary



335

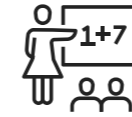
Number of students in Secondary



Staff Demographics



100% of all class teachers have UK teaching qualification or equivalent



133 student-facing staff

133

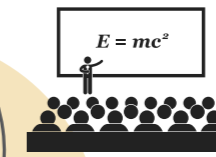
100%



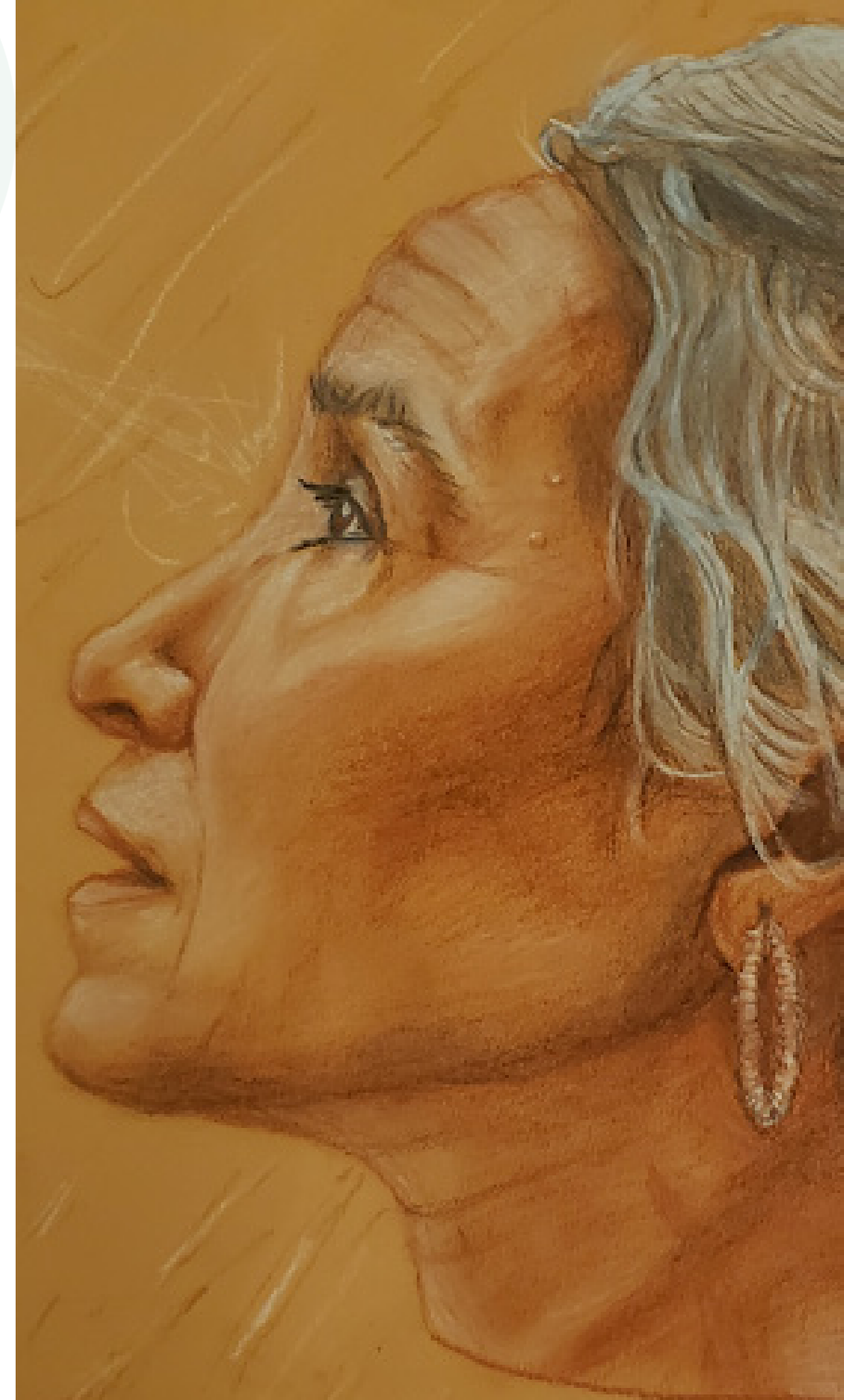
203

total staff

1:5



1:5 faculty to student ratio.



Art by Ana Ybarra

Academic Attainment

IGCSE & A Level Results Highlights

- Best A Level results in the history of the school
- 60% of all A Level sat were A*-A versus the UK's 44% average
- 46% of students at the A Level received 3 or more A-A*s
- 100% of graduates counselled through the ICS university process are attending their 1st choice universities

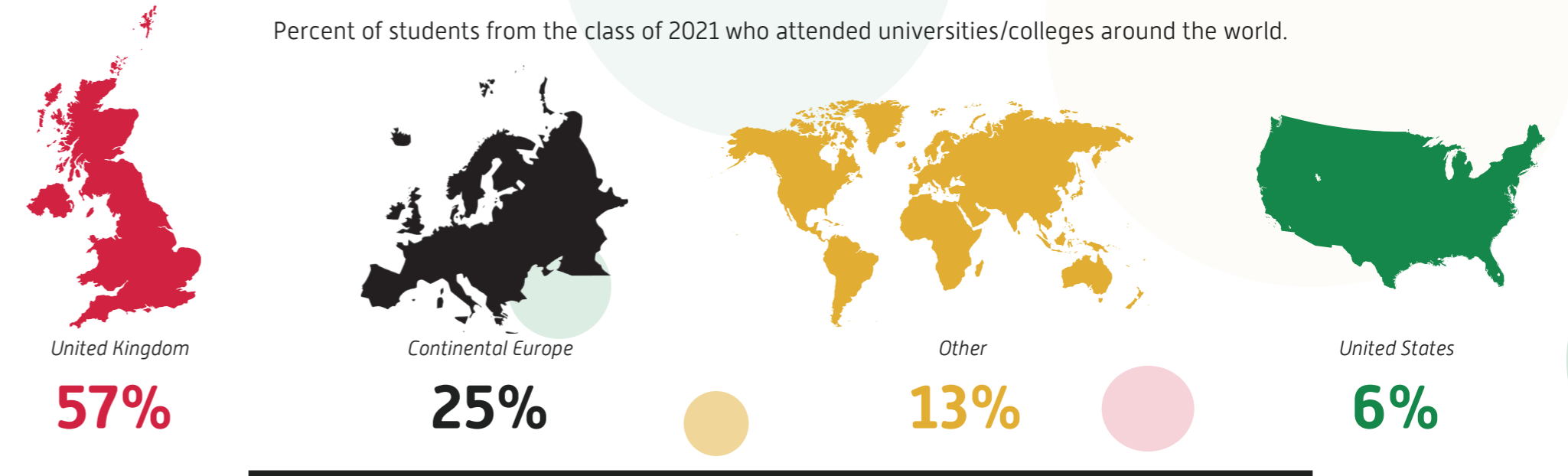
Majors Studying: Class of 2021

- Aerospace Engineering
- Architecture
- Bioengineering
- Business Management
- Chemical Engineering
- Computer Engineering
- International Development
- Law
- Chemical Engineering
- Computer Engineering
- Computer Science
- Geography
- Mathematics
- Mechanical Engineering
- Osteopathy



University Destinations

Percent of students from the class of 2021 who attended universities/colleges around the world.



University destinations of the class of 2021 who attended universities/colleges around the world.



Digital Transformation Journey



1

Investing in **digital infrastructure** & enhancing the use of learning technologies school-wide

Investing in **Server Infrastructure** for digital resource stability, accessibility and security

2

Implementing the effective use of **learning technologies** school-wide

Prioritising the Use of **Interactive Digital Spaces** for meeting, discussing and collaborating during lessons

Facilitating Cloud Migration
Storing data in the Adobe Cloud data platform designed to ensure data safeguarding solutions for business continuity and disaster recovery

Implementing G Suite for Education as an educational management system, opening access to a suite of digital tools empowering educators and students to innovate, discover and learn

Ensuring the Use of All Digital Tools including Google Classroom, blended learning, flipped classrooms, integrated applications & programmes



3

Ensuring the **Equity** of Curriculum Delivery **Horizontally & Vertically**

Digital Transformation and Training for a Better, Brighter Future

4

Enabling & supporting families' **access** to the blended curriculum

Horizontal Equity
Ensuring the delivery of the curriculum and the diversity of digital tools utilised are consistent across year groups

Vertical Equity
Ensuring the delivery of the curriculum and the diversity of digital tools utilised are consistent between classes and subjects

5

Equipping staff with **comprehensive** digital **training**

Formation of the Digital Leaders Team staying up to date on new tech releases, training staff on using its features and incorporating it into lessons

Providing transportation for external exams

Delivering school supplies & devices to homes

Giving extensive IT support to families and staff

Sponsor Google Training in Google Educator and Instructor certification



Achievement & Awards

Google Certification

94 Level 1 Staff Certifications Attained

31 Level 2 Staff Certifications Attained

250 Google Classrooms



Professional Development Certifications

PGCEi 3 certifications obtained

SEN Diploma 5 diplomas obtained
Special Educational Needs

NQTs 3 qualifications obtained
Newly Qualified Teacher

NPQML 5 qualifications obtained
National Professional Qualification for Middle Leadership

PENTA Level 1 7 certifications obtained
Penta School Inspection Training

First Aid 33 certifications obtained
Heartsaver First Aid & CPR Training

Masters Degree 2 degrees obtained
Miscellaneous Masters Degree

International TA Diploma 5 degrees obtained
International Teaching Assistant Diploma

Information Technology 4 qualifications obtained

Community Involvement & Awards

Online Afterschool Clubs

- Arts & Crafts
- German for Beginners
- Ballet
- Body Combat
- Chess
- Global Perspective
- The Happiness Club
- Zumba
- Robotics
- Fun Engineering
- Fitness Club
- Kickboxing
- Kids Talk
- Storytelling
- Mandarin Language
- Taekwondo
- High Intensity Interval Training (HIIT)
- I'm Responsible
- Fashion Design
- Yoga & Mindfulness
- Spike Prime



Five ICS Global Social Leaders reached the semifinals for Education Regeneration working to improve the quality of education in special needs children within the Jordanian region of Na'our by ensuring that the children have access to a well-furnished learning support centre.

Semifinalists: Joud Sunnaa, Anna Wustinger, Naya Manasrah, Naya Gharaibeh, Ananya Singh.



Organisations Partnered With:

Ladies of Na'our Society



Financials

Revenues	
Tuition Revenues	7,656,433
Other Income	43,459
Total Income	7,699,892
Expenses	
Staff Salaries & Related Costs	5,996,419
Books & Educational Equipment	189,030
Depreciation	449,585
Administrative Expenses	562,794
Surplus (Deficient):	502,064
Finance Cost (Interest):	58,763
Surplus (Deficient) for the Year:	443,301
Breakdown of Fees Distribution	
Finance (Loan Interest)	1%
Capital Projects (Buildings & Equipment)	1%
Financial Aid, Discounts	16%
Educational Resources & Activities:	5%
Utilities, Overhead & Contractors	12%
Staff Salaries (Academic)	67%
Staff Salaries (Admin & Support)	13%



Accreditations & Memberships



